THE CRAIG SCHOOL

Presents

Dr. Sally E. Shaywitz

Audrey G. Ratner Professor in Learning Development, Yale University School of Medicine

Dr. Bennett A. Shaywitz

Charles and Helen Schwab Professor in Dyslexia and Learning Development, Yale University School of Medicine, Chief of Pediatric Neurology

Both are Co-Directors of the Yale Center for Dyslexia & Creativity

(see Bios page 2)

Overcoming Dyslexia:

Translating Research into Practice

Monday, April 19, 2010

8:00 am: Registration and Continental Breakfast

9:00 am – Noon: Presentation, Q&A and Book Signing

Hanover Marriott, 1401 Rt. 10 E., Whippany, NJ

RSVP Suzanne Park, Director of Marketing and Admission

spark@craigschool.org

Questions: 973-334-1295

$50.00 admission includes breakfast

Conference Registration Form

Name:_____Organization:_____

Address:_____Town:_____Zip:_____

Phone #:_____email:_____

Kindly return bottom section of form and mail with payment by April 2nd to:
The Craig School/Shaywitz Conference, 10 Tower Hill Road, Mt. Lakes, NJ 07046
www.craigschool.org

All registrants must register before conference date

SALLY E. SHAYWITZ, M.D.

Sally E. Shaywitz, M.D., the Audrey G. Ratner Professor in Learning Development at the Yale University School of Medicine, is Co-Director of the Yale Center for Learning, Reading and Attention and the Yale Center for Dyslexia & Creativity. Dr. Shaywitz is the author of over 200 scientific articles, chapters and books, including, *Overcoming Dyslexia* (Knopf, 2003) which details critical scientific findings in dyslexia and how to translate this scientific knowledge into clinical practice. Her research provides the basic framework: conceptual model, epidemiology and neurobiology for the scientific study of dyslexia. Dr. Shaywitz originated and championed the "Sea of Strengths" model of dyslexia which emphasizes a sea of strengths of higher critical thinking and creativity surrounding the encapsulated weakness found in children and adults who are dyslexic. Her most recent work provides the long awaited empiric evidence for the unexpected nature of dyslexia. Dr. Shaywitz' many awards include election to the Institute of Medicine of the National Academy of Sciences; an honorary Doctor of Science degree from Williams College; the Townsend Harris Medal of the City College of New York; the Annie Glenn Award for Leadership from the Ohio State University; and the Distinguished Alumnus Award of the Albert Einstein College of Medicine. She currently serves on the National Board of the Institute for Educational Sciences of the Department of Education and on the National Board of Recordings for the Blind and Dyslexic. Dr. Shaywitz served on the National Reading Panel and the Committee to Prevent Reading Difficulties in Young Children of the National Research Council. Most recently, Dr. Shaywitz co-chaired the National Research Council Committee on Gender Differences in the Careers of Science, Engineering and Mathematics Faculty. She has also served on the Advisory Council of the National Institute of Neurological Diseases and Stroke (NINDS), the National Research Council Committee on Women in Science and Engineering and the Scientific Advisory Board of the March of Dimes. Dr. Shaywitz received her AB (with Honors) from the City University and her MD from Albert Einstein College of Medicine.

BENNETT A. SHAYWITZ, M.D.

Bennett A. Shaywitz, M.D. is the Charles and Helen Schwab Professor in Dyslexia and Learning Development at the Yale University School of Medicine, Chief of Pediatric Neurology and Co-Director of the Yale Center for Learning, Reading and Attention and the Yale Center for Dyslexia & Creativity. Both a child neurologist and neuroscientist, Shaywitz is a leader in applying functional magnetic resonance imaging (fMRI) to understand the neurobiology of reading and dyslexia in children and adults. These studies identify a neural signature for dyslexia, making a previously hidden disability visible, and for the first time demonstrate the brain basis for the accommodation of extra time needed by dyslexic readers on high-stakes standardized tests. Shaywitz is currently using fMRI to investigate attentional mechanisms in dyslexia. The author of over 300 scientific papers, Shaywitz' many honors include election to membership in the Institute of Medicine of the National Academy of Sciences, Distinguished Alumnus Award from Washington University, the Annie Glenn Award for Leadership from the Ohio State University and annual selection as one of the best doctors in America. Dr. Shaywitz was selected, along with Dr. Sally Shaywitz, as recipient of the Haggerty-Friedman Distinguished Lectureship at the University of Rochester; Lawrence G. Crowley Distinguished Lectureship at Stanford University; Rita Rudel Distinguished Lectureship at Columbia University; Waldo E. Nelson lectureship at St. Christopher's Hospital for Children; Leonard Apt Lectureship of the American Academy of Pediatrics; Bank Street College of Education Distinguished Lectureship; Stoll Distinguished Lectureship at Pennsylvania State University; Frontiers of Science Lecture, American Psychiatric Association; and Sidney Berman Award presented by the American Academy of Child and Adolescent Psychiatry. Dr. Shaywitz has served on the Institute of Medicine Immunization Safety Review Committee and on the National Vaccine Program Safety Subcommittee and on the Scientific Advisory Board of the March of Dimes.