



THE **CRAIG SCHOOL** is proud to announce **Dr. Kara A. Loftin, Head of School**, has completed the **Klingenstein Head of School Fellowship**.



**The Klingenstein Fellowship** is a highly-selective program which grants admission to just 20 heads of school annually. Dr. Loftin was selected and joined a small cohort of experienced national and international school heads for a fully-funded, two-week fellowship at **Columbia University's Teachers College** in New York City.

The Klingenstein program's goal is to offer veteran heads of school an intensive and inspirational mid-career professional development experience focusing on current educational issues, educational philosophy and ethics, and reflective practice. Throughout the program, the visiting heads engage in design thinking and case study work with Klingenstein master's students, and visit independent schools in New York City to observe a variety of programs and ideas.

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*"The Board of Trustees at The Craig School are proud of the accomplishment of Dr. Kara A. Loftin to be accepted into this renowned program. Dr. Loftin is fully committed to professional development for herself and her academic team. In addition to bringing back experiences learned during the fellowship, we're hopeful that Dr. Loftin will be able to share the incredible accomplishments of The Craig School with this very prestigious group of fellows."*

—FRANK VELOCCI, Board of Trustees Chairman

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**Dr. Kara A. Loftin**, who earned a PhD in Special Education and is a certified Dyslexia Specialist, joined **The Craig School** as Head of School in 2020 after spending 21 years in teaching and senior administration in independent schools all while building a nationally recognized "school within a school" educational program for students with learning differences. Her keen interest in educating students with exceptionalities informs her continued professional development and growth as an educational leader as she builds upon the successes of **The Craig School** now and into the future.

Each applicant comes to the **Klingenstein Heads of Schools Fellowship** with a specific case study for further inquiry. "In my application," explained Dr. Loftin, "I wrote about the need for innovative approaches to financial modeling which play on public and private partnerships so that independent schools, such as The Craig School, with its incredibly unique and specialized program for students with language-based learning differences, can reach into non-traditional markets and expand the base of students and families they serve."

**The Klingenstein Center at Teachers College at Columbia University** was founded in 1977, and it is the premier center for academic research, education, and training of independent school teachers and leaders. The Center currently has over 4,000 alumni serving in 49 states and 60 countries.